



KADİR HAS UNIVERSITY

DEVELOPMENT REPORT ON
UN GLOBAL COMPACT

2017-2018

CONTENTS

OUR DECLARATION OF SUPPORT TO THE UN GLOBAL COMPACT..... 2

ABOUT KADİR HAS UNIVERSITY 3

HUMAN RIGHTS 5

WORKING STANDARDS..... 11

ENVIRONMENT 13

FIGHT AGAINST CORRUPTION 18

OUR OTHER WORKS & STUDIES 21

Our New Education Model: Core Joint Curriculum and Project Based Education..... 21

Our Social Responsibility Projects 23

OUR DECLARATION OF SUPPORT TO THE UN GLOBAL COMPACT

As the problems that societies are facing in fundamental areas globally reached undeniable dimensions and complexity, the sustainability vision has become prominent as an approach that will provide finding solutions on a wide range from local to a global scale. The UN Global Compact, which was shaped based on this vision, is an extremely valuable initiative in terms of embodying organizations' duties on subjects such as human rights, working standards, environment and fight against corruption, highlighting global collaboration and rendering any efforts towards sustainability traceable. There is no doubt about that universities, which come to the forefront with their responsibilities in the fields of education, research and serving to society and their distinctive academic corporate structure, have numerous contributions to make to this global initiative.

Raising persons who will overcome the difficulties that the world will face, creating resources that will allow finding innovative solutions and putting these solutions at the disposal of humanity is among the university's fundamental responsibilities. From this perspective, it is easy to see that the sustainability vision is in natural harmony with universities' above responsibilities. Acting with the vision of becoming a global scale research university, Kadir Has University possesses a new education model focusing on fundamental humanistic and global values and learning by practicing, a research vision based on developing innovative solutions and university-industry collaboration, a social service approach based on putting the knowledge produced in the university at the disposal of the humanity and a corporate structure which applies the academic world's participatory structure and constant enhancement approach to all university processes.

Having signed the United Nations Global Compact in 2009, Kadir Has University declares its loyalty to the UN Global Compact (hereinafter referred to as the "Compact") and its sustainability vision through the 2017-2018 Development Report which summarizes our university's recent developments and works in the scope of the 10 principles mention under the Compact.

Prof. Dr. Sondan Durukanođlu Feyiz,
The Kadir Has University Rector

ABOUT KADİR HAS UNIVERSITY

The Kadir Has Foundation (HASVAK) started the University's establishment process in 1992 under the leadership of Kadir Has himself (who deceased in 2007); however, its official foundation took place with the Law No.4263 dated 28.05.1997. Construction of Selimpaşa Campus started in 1998, while the restoration of the historical Tekel Cibali Cigarette Factory on Golden Horn's coastline which forms a significant part of the Central Campus started in 1999. The University has begun using the Bahçelievler Campus during the period of 2000-2001 and following the academic year of 2001-2002, it has spread its activities throughout all its campuses located at Cibali, Selimpaşa and Bahçelievler. At the end of 2007, the D Block that will extend the Cibali Campus was constructed. The Sports Hall and relevant facilities were constructed in 2008 with the collaboration of Fatih Municipality. The name of Cibali Campus was changed as the Kadir Has Campus on 28 March 2007. The University's founding rector, Prof. Dr. Ergür Tütüncüoğlu, passed on his duty to Prof. Dr. Yücel Yılmaz in 2002, and subsequently, Yücel Yılmaz passed on his duty to our third rector, Prof. Dr. Mustafa Aydın, in February 2010. In March 2018, our fourth rector, Prof. Dr. Sondan Durukanoğlu Feyiz took over the duty from Prof. Dr. Mustafa Aydın.

Kadir Has University is a non-profit education, research and science center which is operating in fundamental fields as education, research and serving the public in line with its objective to become a world-wide research university and which accepts raising individuals with basic humanistic and universal values like social responsibility, human rights and environmental consciousness as the basis of its new education model. At the basis of our University's vision of serving the public, lies the sustainability development goals. Our University has been among the signatories of the United Nations Global Compact since 2009.

Under the *University Impact Ranking* which is shaped in line with the UN Global Compact and which was published in 2019 for the first time by the *Times Higher Education*, Kadir Has University was ranked in 2019 as the 5th in Turkey and the 93rd in the world in terms of social gender equality. As well as this achievement, our university was also assessed under 101-200 category in rankings such as Quality Education, Reduced Inequalities, Decent Work and Economic Growth, Peace, Justice and Strong Institutions and Sustainable Cities and Communities. Another great achievement of our university that is reflecting its foundation university mission is the rate of scholarships corresponding to a full scholarship. When we consider the students placed under the university as of September 2018, we see that all of our students have been placed with some kind of scholarship and the rate of the scholarship corresponding to full scholarship has reached 59%. With the Hope in Education Scholarship (Eğitimde Umut Bursu) planned in scope of our university-industry collaboration works which are part of our new education model, our university aims to carry our scholarship policy to a capacity above its current level.

The data relating to our University and based on 2017-2018 academic year are shared below:

- 7 Faculties
- 2 Institute
- 1 College
- 2 Vocational School of Higher Education
- 10 Associate Degree Programs
- 35 Bachelor's Degree Programs
- 22 Master's Degree Programs
- 10 PhD Programs

- 543 Academics in total, 315 of them are full-time lecturers and 228 of them are paid per lecture
- 347 Administrative Personnel in total, 235 of them are permanent while 112 of them are hired based on service procurement
- 5552 Bachelor's Degree Student with Active Registration
- 497 Master's Degree Students
- 169 PhD Students
- 10 Application and Research Center
- 31 Research Laboratory, 17 Workshops, 1 Incubator

Our Research and Application Centers operating in the years 2017-2018

1. Energy and Sustainable Development Application and Research Center
2. Istanbul Studies Development Application and Research Center
3. Sports Studies Center
4. Gender and Women Studies Application and Research Center
5. Turkish Studies Center
6. International Relations and European Studies Application and Research Center
7. Cyber Security and Protection of Critical Infrastructure Application and Research Center
8. Entrepreneurship, Innovation and Technology Transfer Application and Research Center (INEO)
9. Life Long Education Application and Research Center
10. Application and Research Center for Excellence in Education and Training

In line with our research university vision, in 2018 our Research and Application Centers which were operating more as administrative support units rather than research units were turned into administrative offices. Currently, the Application and Research Center for Excellence in Education and Training is maintaining its studies as the Learning and Teaching Office; the Entrepreneurship, Innovation and Technology Transfer Application and Research Center (INEO) is as the Industrial Relations and Technology Transfer Office under the Research&Development Resources Directorate; and the Life Long Education Application and Research Center is as the Life Long Education Academy.

Our International Members

- European Women Rectors Association (EWORA)
- Observatory-Magna Charta Universitatum
- Euro-Mediterranean University (EMUNI)
- United Nations Global Compact (UNGC)
- Europa Nostra
- Turkish American Scientists And Scholars Association (TASSA)
- OECD – Institutional Management in Higher Education (IMHE)
- International Association Of University Presidents (IAUP)
- European University Association (EUA)
- Academic Council On The United Nations System (ACUNS)
- Council Of International Schools (CIS)

HUMAN RIGHTS

Principle 1: The business world should support and respect the declared human rights.

Principle 2: The business world should avoid complicity in any human right breaches.

Human Rights Education for All Our Students

At the basis of Kadir Has University's new education model, lies the idea of raising its graduates as individuals furnished with basic humanistic and universal values.

In line with this objective, the 5 fundamental courses of our core joint curriculum that will start as a pilot scheme in the academic years 2019-2020 shall be taken on a compulsory basis by all the first-grade students in the university. During the KHAS 105 Human Values and Ethics course which was developed in this scope, the students will discuss all subject covering human rights, freedom and values that are ranging from current ethical problems to contradictory philosophical propositions.

Kadir Has University Gender Equality Year

Kadir Has University declared the year 2018 as the Gender Equality Year and aimed to establish the equality culture throughout the whole institution through the Gender Equality Action Plan created. In the framework of this plan, the university targeted reinforcing the gender equality in corporate management, ensuring the work-life balance, career plans for women and health development of these plans, eliminating completely any sexual abuse elements in the university environment and rejecting wholly any and all kinds of sexual discrimination. Our University's Rector, Prof. Dr. Sondan Durukanoğlu Feyiz has started her duty in March 2018 and our University's loyalty to gender equality objectives has continued by growing bigger. As of December 2018, the total rate of the female members in all the commissions, boards and committees under our University has been 60%.

Kadir Has University (KHAS) Unit for Preventing Sexual Abuse

KHAS Unit for Preventing Sexual Abuse was established at the end of 2017 through the [Kadir Has University Directive on Unit for Prevention of Gender Based Abuse, Sexual Abuse and Sexual Assault](#). In addition to the establishment directive, our unit carries out its activities in accordance with the definitions and policies designated in the scope of [Kadir Has University Deed of Policy on Unit for Prevention of Gender Based Abuse, Sexual Abuse and Sexual Assault](#).

The Directive was drafted pursuant to article 14 of the Higher Education Law No.2547, based on particularly the Council of Europe Convention On Preventing and Combating Violence Against Women and Domestic Violence (Istanbul Convention), Convention on the Elimination of All Forms of Discrimination Against Women (Cedaw) and United Nations Global Compact, along with the relevant provisions of the Constitution of Turkish Republic, Law on Protecting the Family and Preventing Violence Against Women, Higher Education Law, Turkish Penal Code, Labor Law, Turkish Law of Obligations and the Higher Education Institutions' Disciplinary Regulation for Students.

Kadir Has University Gender and Women Studies Application and Research Center

Kadir Has University Gender and Women Studies Application and Research Center aims to be an intellectual center for interdisciplinary research, education and corporate change in the gender equality field. The Center carries out its studies and activities towards equality and gender debates in a manner to cover also a variety of social sexual preferences that are referred to as LGBT+ as well as in the women-men context. It also believes that including more women in the existing systems which were built specifically for making systematic and sustainable changes is not enough; therefore, it aims rotation of the authority systems which value the diversity of humans and provide equal conditions.

The Center carries out scientific projects, makes scientific publications and researches, holds conferences, panel discussions and seminars, and contributes to an increasing number of social gender-based courses. The events organized each year by the Center such as International Day for the Elimination of Violence against Women on 25 November and the International Women's Day on 8 March highlights the problems based on social-gender and women's contribution to the world, and at the same time helps the university to realize its mission in the social responsibility area.

Education Materials for KHAS Gender and Women Studies Application and Research Center

1. [SAGE Quizzes](#)
2. Equal Dictionary
3. [Social Gender @KHAS The Path to Equality: Social Gender Equality Year](#)
4. [Sexual Abuse Tool Kit](#)
5. [Typing Guide Sensitive to Social Gender](#)
6. [Street Security](#)
7. [Feminist Library](#)

KHAS Gender and Women Studies Application and Research Center Publications

1. O'Neil, Mary Lou. "Abortion services at hospitals in Istanbul." *The European Journal of Contraception and Reproductive Health Care*. Vol. 22/2, 2017: 88-93. (SSCI)
2. MacFarlane, Katrina A., Mary Lou O'Neil, Deniz Tekdemir, Angel M. Foster. "It was as if society didn't want a woman to get an abortion": a qualitative study in Istanbul, Turkey". *Contraception*. Vol. 95/2, 2017: 154-160. (SSCI)
3. O'Neil, Mary Lou. "The availability of abortion at state hospitals in Turkey: A national study." *Contraception*. 95(2), 2017: 148-153. (SSCI)

Courses with Gender Content Given by KHAS Gender and Women Studies Application and Research Center Board Members

Kadir Has University tries to integrate gender and equality subjects into the curriculum. The Center supports giving lectures to the students on these subjects with the goal of raising awareness and providing them different academic perspectives.

1. CS 538 Body, Space and Performance
2. CF 311 Gender and Media
3. LW 352 Gender and Law
4. PS 353 Gender and Politics

5. PS 356 Women and Gender Studies
6. PSY 321 Close Relationships and Families
7. PSY 339 Human Sexuality

KHAS Gender and Women Studies Application and Research Center's Researches

1. [Research on Perception of Gender and Women in Turkey \(2015-2019\)](#)
2. [2018 Research on LGBTI Status of the Private Sector Employees in Turkey](#)
3. [2018 Research on LGBTI Status of the Public Sector Employees in Turkey](#)
4. [Analysis of Assault and Abuse Policies Based on Sexuality and Gender Tool Kit for Universities in Turkey](#)

KHAS Gender and Women Studies Application and Research Center's Projects

- 1. Ongoing Projects**
 - a. SAGE ([Systemic Action for Gender Equality](#))
- 2. Completed Projects**
 - a. [Peer Training on Flirt Violence](#)
 - b. Mentorship 360°
 - c. Speak Out

Kadir Has University's Place in the Field of Gender Equality

Kadir Has University was ranked the 5th in Turkey and the 93rd in the world in the scope of *Times Higher Education (THE) Impact Ranking 2019*.

Non-disabled KHAS Commission and Non-disabled KHAS Unit

The Non-disabled HKAS Commission was established in 2018 and carries out its studies regarding disabled students and employees together with the Non-disabled KHAS Unit in the scope of "Non-disabled Kadir Has University Project". The Commission is comprised of disabled students as well as of the academic and administrative staff. Through [Kadir Has University Directive on Disabled Students Unit](#), it regulates the Unit's working procedures and principles which will facilitate the disabled students' lives and identify their needs.

The Non-disabled KHAS Commission and Non-disabled KHAS Unit have completed identification studies in all the campus areas in the academic year 2017-2018, with the active participation of design students and academics who are from different disciplines and are experts on the subject. At the end of the identifications, a part of the planned studies was completed during 2018. Among the completed works and studies, the D Block Passage Area Disabled Lift, Girl's/Boy's Dormitory Disabled Room, Girl's Dormitory Disabled Access Ramp and Boy's Dormitory Disabled Toilets can be listed. Starting a radical transformation in our University was targeted for the academic year 2018-2019 with the Non-disabled Campus project. These goals targeted were evaluating and enhancing the physical conditions and construction(s) group in terms of circulation/access, in terms of visually impaired, hearing impaired and access on virtual media as well as developing and increasing the corporate awareness.

Health Rights

Two psychologists and one psychiatrist work under the Psychological Support Center operating in the scope of the Health Unit which is under the Personal and Academic Support and Development Directorate (KADEG). With the online appointment system created through the SPARKS system that is used by Kadir Has University students, access to Psychological Support Center made quite easy. The students can get an appointment for 8 times in a period from this center which is based on providing a solution in a short time. The centers also serve as a bridge between the students and other health institutions, when it falls short for the students' needs. In addition to this, a full-time doctor and a nurse serve under our Health Unit. The students and employees can benefit from all health services for free of charge. Besides the general health insurance, Kadir Has University provides all its employees the opportunity to have complementary private health insurance by paying 80% of its premium from the University budget.

Has Has Paw (“hashaspati”)

The Kadir Has University Animal Rights Community, also referred to as “hashaspati”, which was established on 4 October 2018 as of the World Animal Day with the initiative by our university employees highlights the equality of all living beings and carries out studies and works in the field of animal rights by starting from the animals in our own university. Hashaspati adopts the principles of Universal Declaration of Animal Rights and works towards acceptance of animals as living beings with emotions by fighting against any perception deeming them a “property” and towards the protection of their right to life by the laws.

Hashaspati started its journey to protect the statutory rights of the animals both living inside and outside the campus, to carry out their treatment and to create healthy environments allowing them to maintain their lives. Since its date of establishment, it provided 20 cats an owner and home, it has undertaken nursing and treatments of street animals -particularly the cats and dogs- living inside and outside the campus, and carried out their sterilization operations. It provided street feeding events by making regular discussions with the neighborhood residents.

The Events Held in the Context of Human Rights

1. 8 March International Women's Day Event: “(En)Gendering Foreign Policy” Conference (2017)
2. Announcement of Results of 2017 Survey on the Perception of Gender and Women in Turkey (2017)
3. Juvenile Law and Media Symposium (2017)
4. Sport and Sport-persons in the Context of Human Rights (2017)
5. More Arts More Peace Project (2017)
6. 25 November International Day for the Elimination of Violence against Women Events: Workshop and Movie Screening (Workshop-2017); in the scope of the events white ribbons were distributed in the campus, a self-defense workshop was held and a movie was screened.
7. Promotion of the Foundation of Children with Cancer (2017)
8. Movie Screening: “Benim Çocuğum” (My Child) (2017)

9. “Kadir Has University Gender Equality Year” Contact Meeting (2017)
10. LGBT Rights and Law (2017)
11. Turkish University Women Association- Announcing Results of the Composition Contest and Panel Discussion (2018)
12. 8 March International Women’s Day Events (Event-2018) - Kadir Has University Gender and Women Studies Application and Research Center’s Director Prof. Dr. Mary Lou O’Neil shared the results of Survey on the Perception of Gender and Women in Turkey at an Open Lecture event.
13. Announcement of Results of 2018 Survey on the Perception of Gender and Women in Turkey (2018)
14. Women’s Right Symposium (2018)
15. "Migration and the Media" Conference, Turkish National Commission for UNESCO and Kadir Has University (2018)
16. The Refugee Conundrum (2018)
17. Turkey’s 50 the Most Powerful Women CEOs-Gamze Çuhadaroğlu, Danone Turkey Integration and Danone Su General Manager (2018)
18. Graduation Day for the Turkish University Women Association (Seminar-2018)
19. 25 November International Day for the Elimination of Violence Against Women Event: Violence Types, Practices for Fighting against Violence and the Violence and Inclusion Panel Discussions (Panel Discussion-2018) - In scope of the panel discussion on "Violence Types and Practices for Fighting against Violence”, speakers from Stop Women Murders Platform, Purple Roof Women's Shelter Foundation, KİH-New Solutions Association, Women Assemblies and Association on Fight Against Sexual Violence were participated. Under the "Inclusion and Violence" themed panel discussion, Rumeysa Çamdereli from Reçel Blog, LGBTİ+ activist Şevval Kılıç, Disabled persons activist Pervin Giyik and Hasan Deniz from AÇEV (Mother Child Education Foundation) appeared as speakers.
20. “To stop all kinds of violence against women through arts and activism” Panel Discussion and Movie screening with UNFPA Turkey collaboration (2018)
21. Announcement of 2018 Survey on the Status of LGBT Public and Private Sector Employees in Turkey (2018)
22. STK Clinique Human Rights Training:

Human Rights Symposium was held under STK Clinique that was established in the scope of 'Reaching Good Governance: Leveraging Civil Society and Youth" project by the International Relations and European Work Center.

In the training held through the collaboration with Citizenship Association, advocacy and civil society approaches, democracy, rights and freedoms, international agreements and obligations were discussed; the theoretical courses in the first part of the training was supported with the case analysis in the second part.
23. STK Clinique Gender and Social Conflict Solution:

“Gender and Conflict Solution” training was provided in the scope of the STK Clinique trainings that were organized by Kadir Has University International Relations and European Studies Center (CIES). In the first part of the training, Kadir Has University Gender and Women Studies Center Researcher, Bahar Aldanmaz, has given a course on Gender concepts and theories during which results of Survey on Perception of gender and Women on Turkey were discussed; and in the second part of the training, Sabancı University Faculty Member Prof. Dr. Ayşe Betül Çelik has given a workshop on role of gender in identity-based conflicts, communication and work solution styles.
24. (En)Gendering Foreign Policy Conference (2018)

WORKING STANDARDS

Principle 3: The business world should support the employees' rights to establish trade unions and collective bargaining.

Principle 4: Forced labor and involuntary servitude should be ended.

Principle 5: All kinds of child labor should be ended.

Principle 6: Discrimination in employment and placement processes should be ended.

Our Labor Policy

With the Corporate Re-Structuring Process started in our University after the management change occurred in March 2018, a dynamic administrative structure comprised of directorates and offices were put in place instead of the bureaucratic structure comprised of the head of departments which were built according to the state university model. Instead of this model comprised of the head of department, deputy head of department and administrative staff which does not provide much space to the unit and employees in terms of improvement works; a graded structure comprised of directors, managers, experts and officials was created and the administrative staff were too provided just like our academic staff the opportunity to improve themselves and their careers. With our 360-degree service improvement system that was built in parallel to the title structuring, we aimed to identify the unit's aspects that can be improved and apply the continuous improvement approach that is particular to the academic institutions also to the administrative structure. While designing the service improvement system, we paid attention to avoid the performance approach that is particular to the business world. The system aims to provide the units the opportunity to identify the gaps where they can improve themselves.

Kadir Has University adopts a human-oriented, transparent, environment conscious, democratic and liberal management mentality and expressly declared these policies in its vision, mission and fundamental values. Our University employs its employees according to Labor Law No.4857 and Higher Education Law No.2547. The procedures regarding hiring the staff are clearly expressed in writing, a Human Resources Policy that is respectful to human rights, in compliance with confidentiality principle and against discrimination is applied. The academic and administrative staff are entitled to terminate their contract upon their will at any time they desire. However, the legal notification period regulated for resignation is reserved. The salaries at Kadir Has University are arranged in accordance with the minimum wage standard. This standard also applies to the service procurements. When work outside the regular hours is necessary, over time work payment is made to the employee as an additional charge or as time depending on his/her preference.

Kadir Has University employees are entitled to establish trade unions. Our University, as a principle, stands against forced labor and involuntary servitude, child labor and discrimination in employment and replacement processes. Through Human Resources Directorate and the regulated directives it ensured that there are no processes or operations against the University's labor policy. Both the academic and administrative hiring processes are monitored and audited by the Human Resources Directorate. A transparent policy is followed in employment and placement. All types of records regarding all our employees can be monitored through a special Human Resources software and are shared with the authorized persons during the external audit processes.

Kadir Has University supports these policies with the regulations and directives that it puts into effect. The Administrative Personnel Regulation which has entered into effect in 2015

was revised in 2019. A Directive on Pregnancy, Maternity and Breast-feeding Leave and Temporary Disability has entered into effect in our University in 2018. In the directive which was developed upon the change in management, the right to renew the labor contract for the personnel who takes a maternity leave is extended during her maternity leave period. There is a room for the pregnant employees and for breast-feeding in the campus. Employment process of the academic staff is carried out through the [Directive on Employment of the Academic Personnel](#).

The University supports its employee's rights through all regulations and directives that it puts in place. All legislation and applications can be found at the Kadir Has University's webpage, under the [Legislation](#) headline.

Our Occupational Safety Policy

Kadir Has University, as a significant part of its labor policy, takes necessary measures for the realization of the occupational health and safety standards throughout the University. The trainings required for all the employees for creating and spreading an occupational health and safety culture is given on a regular basis. During 2018, pursuant to the Law No.6331 and in cope of occupational health and safety works, risk analyses, emergency action plans, civil defense plans were carried out as well as occupational health and safety trainings, first-aid trainings, fire trainings and trainings for working at height were given in our university. While state of emergency trainings were planned to be given during 2019 and the occupational safety trainings shall also continue. In line with the works carried out, preventing the occupational accidents and occupational diseases is targeted. All works carried out in the field of occupational health and safety in our University are performed by our occupational safety expert.

ENVIRONMENT

Principle 7: The business world should support precautionary approaches towards environmental problems.

Principle 8: The business world should support all kinds of activities and formations that will increase environmental responsibility.

Principle 9: The business world should support the development and spread of environment-friendly technologies.

Our Environment Policy

Kadir Has University transforms its works in academic, scientific and social fields into a social benefit, and aims to create policies towards developing the environment and health consciousness that are based on sustainability. In line with these objectives, the University carries out scientific works with its application and research centers. It provides courses to increase the consciousness for environmental problems.

The waste such as papers, plastics, metals, electronic wastes, furniture and hazardous waste (chemical, medical, contaminated etc.) are separated and sent to the Municipality and the relevant institutions for recycling. To increase the recycling level and make it more systematic, plans have been made and operations have been started since 2018.

The University has been providing the monthly public bus cards for free of charge since 2018, to encourage the use of public transportation by the University's administrative staff.

Energy and Sustainable Development Master's Program - Courses Given on Energy, Environment and Sustainable Development

1. Evaluation of Energy Policies
2. International Energy Policies
3. Energy Transportation and Logistics
4. Sustainable Energy and Society
5. Turkey's Energy Security
6. Energy Efficiency Management
7. Energy Exchanges
8. Developing Energy Projects and Financing
9. Advanced Renewable Energy Technologies
10. Energy Security and Geopolitics
11. Sustainable Energy Policies and Methods
12. Energy Modeling, Simulation and Optimization
13. Energy Markets and Economy
14. Energy Science and Engineering
15. Special Energy Matters
16. International Energy Policy
17. Petroleum and Gas Pipelines
18. Carbon Economy and Markets
19. Energy Project Management and Law
20. Turkey's Energy System
21. Advanced Wind Energy
22. Calculation Tools in Energy Science and Engineering

Energy and Sustainable Development Application and Research Center (CESD)

The aim of Energy and Sustainable Development Application and Research Center (CESD) is to carry out interdisciplinary educational and research activities at local, regional and global scale on various energy issues regarding Turkey and its surroundings; and to contribute to the society's sustainable development by sharing any information, comments and analyses emerge out of these activities with national and world public opinion. Thanks to the Center, the educational and research activities carried out at Kadir Has University regarding energy are supported, studies at international standards are developed, and the scope and efficiency of such activities are increased by extending the nature of the trainings and researches in the energy field through new applications. Furthermore, the Center contributes to providing manpower required for solving various energy problems the world faces in the energy related areas in the 21st century. For this purpose, an Energy and Sustainable Development Master's program is carried out in coordination with the center.

Projects Maintained by the Energy and Sustainable Development Application and Research Center (CESD)

1. "GEORISK - Developing Geothermal and Sustainable Energy Projects by Reducing the Risks"
2. "Open-Entrance: Making Open Source Energy Conversion Analyses For Low-Carbon Economies"
3. "The Scenario on Reducing Air Pollution in Dilovası through Smart Transportation System Application"
4. "Europe Energy Poverty: Agenda Co-occurrence and Information Innovation"
5. "Creating Myths in Countries with Petrol Poverty: Turkey analysis and Morocco, Jordan and Kyrgyzstan Comparison"
6. "S-PARCS: To Think and Try New Models of the Sustainable Energy Collaboration and Services in Industrial Parks"
7. "Green Economy, Green Growth"
8. "Improving the Public Awareness by Enhancing Stakeholder Capacity in National Climate Action"
9. "MAG-117M589 Preventing Collusions in Re-regulated Electricity Markets"
10. "Estimating annual natural gas demand for free consumer institutions in environments like storage constraint, demand uncertainty and take-or-pay condition"
11. "Energy Preferences by the Turkish Society-2"
12. "TÜBİTAK UİDB 361881 EERA (European Energy Research Alliance) E3S Joint Program Board Meeting"
13. "Energy Efficiency Field Thematic Training"
14. PRACE Project on Accessing High Performance Calculation Resources (NEWA2HPC)

Presentations and Publications Produced by the Energy and Sustainable Development Application and Research Center (CESD)

1. Berk, İ., Volkan Ş. Ediger, 2018, "A Historical Assessment of Turkey's Natural Gas Import Vulnerability", *Energy*, 145: 540-547.
2. Dorsman, A., Ediger, V.Ş., Karan, M.B., eds., 2018, *Energy Economy, Finance and Geostrategy*, Springer Verlag.

3. Dorsman, A., Ediger, V.Ş., Karan, M.B., 2018, Chapter 1. "Introduction: Energy Economics, Finance, and Geostrategy, in: André Dorsman, Volkan Ş. Ediger, Mehmet Baha Karan, eds., Energy Economics, Finance, and Geostrategy, Springer International Publishing.
4. Ediger, V.Ş., Berk, İ., 2018, Chapter 13. "Geostrategic Challenges in the Oil and Gas Sectors", in: André Dorsman, Volkan Ş. Ediger, Mehmet Baha Karan, eds., Energy Economy, Finance and Geostrategy, Springer Verlag.
5. Ediger, V.Ş., Kirkil, G., Ucalı M., Kentmen, Ç., Çelebi, E., 2018. Turkish Public Preferences for Energy, Energy Policy, Baskıda.
6. Ediger, V.Ş., John V. Bowlus, 2018, "A Farewell to King Coal: Global Power and the Transition to Oil, 1901-17", The Economic History Review, In Press.
7. Güler, B., Çelebi, E., Nathwani J., 2018. A 'Regional Energy Hub' for Achieving a Low-carbon Energy Transition, Energy Policy, 113: 376-385.
8. Ibrahim, H. A., Kirkil, G. (2018) "Electricity Demand and Supply Scenario Analysis for Nigeria Using Long Range Energy Alternatives Planning (LEAP)." Journal of Scientific Research and Reports, 19 (2), doi: 10.9734/JSRR/2018/39719
9. Ucal, M. An, N. Kurnaz, L., 2018. İklim Değişikliği Sürecinde Ekonomideki Yeni Kavramlar ve Yaklaşımlar, Dokuz Eylül Üniversitesi Sosyal Bilimler Enstitüsü Dergisi 19 (3), 373-402.
10. An, N., Turp, M. T., Ucal, M., Kurnaz, M. L., (2017), İklim Değişikliği Sürecinde Enerji Tüketimi ile Ekonomik Büyüme Arasındaki İlişki: Türkiye için Ayrıklaştırma Örneği (s. 143–158), Meltem Ucal (Ed.), İklim Değişikliği ve Yeşil Boyut: Yeşil Ekonomi, Yeşil Büyüme, Eds Bilişim, Aralık, İstanbul.
11. Çelebi, E., 2017. Generation/Transmission Investment Planning Integrated with Market Equilibrium Models in Electricity Markets, Proceedings of the 14th International European Energy Market Conference, June 06-09, Dresden, Germany, doi:10.1109/EEM.2017.7981873
12. Ediger, V.Ş., 2017, "Enerji Jeopolitiğinin Uluslararası İklim Değişikliği Girişimleri Üzerindeki Etkisi", Uluslararası İlişkiler, 14(54): 45-70.
13. Ediger, V.Ş., 2017, Yüksek Kapasitede İnsan Gücü Yetiştirilmeli!, Enerji ve Maden, Ocak Sayısı, s. 12-15.
14. Ediger, V.Ş., Durmaz, D., 2017, "Energy in Turkey and Russia's Roller-Coaster Relationship", Insight Turkey, 19(1): 135-155.
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Events Held by the Energy and Sustainable Development Application and Research Center (CESD)

Energy Talks Discussion Series

In the Series called Energy Talks which was started by CESD in February during the academic year 2017-2018, persons experienced in the energy field are hosted and a discussion is made on their current positions, how and through which hardships they have reached there and their opinions on energy:

- 15 February 2018 - Energy Talks 1, the Guest: Dr. Uygur Özesmi, Founder of Good4Trust
- 15 March 2018 - Energy Talks 2, Hikmet Gökoğlu, Çalık Enerji, Energy Investments Deputy General Manager
- 19 April 2018 - Energy Talks 3, Safa Sadık Aytekin, Former Deputy Secretary at Ministry of Energy and Natural Resources
- 3 May 2018 - Energy Talks 4, Dr. Volkan Özdemir, Head of Energy Markets and Policies Institute
- 4 October 2018 - Energy Talks 5, Dr. Tuğba Ağaçayak, TEMA Foundation Climate Ambassadors Project Coordinator
- 1 November 2018 - Energy Talks 6, Barçın Yinanç, 'Hürriyet Daily News' Newspaper Columnist

STK Clinique: Climate Change

Due to its impact on our world, and therefore on our society, institutions and politics, the climate change has been a subject frequently discussed in the national and international field on which uphill negotiations were made and for which the technical information comes to the forefront. For this reason, STK Clinique organized its training program dated 30 April 2018 by focusing on the civil society under the headline Climate Change: From International Processes to the Local Ones, with a content that is combining the academic knowledge with local processes.

With experience in international institutions for more than 20 years, Dr. Sibel Sezer, who actively took part in international platforms in sustainable development and climate change fields with her academic and corporate identity, provided a framework for the training and gave the opening lecture on the subject of climate change's impact, affectability and harmony. Assoc. Prof. Dr. Semra Cerit (Marmara University), who has made academic studies on Climate Change, Sustainable Development and Local Managements and who took part in international negotiations in these fields, gave a lecture on the reflections of the climate change negotiations on Turkey. Özgül Erdemli Mutlu, who is the Head of Department at TEMA Environment Policies and International Relations, made a case study on civil society's activities in Turkey on climate change and on its more effective participation. The training program provided the participants and trainers and lecturers with an interaction platform where new connections are made. STK Clinique programs also gave the opportunity to meet the outstanding lecturers who keep refreshing themselves in their fields and reinforcing their experiences in the academic field and on site, and therefore be inspired from their knowledge and vision.

Graduate Student Conference on Energy and Sustainable Development

The “Graduate Student Conference on Energy and Sustainable Development” held by Kadir Has University Energy and Sustainable Development Application and Research Center (CESD) on 4 May 2018 has taken place at University’s Cibali Campus, in its Galata Hall. 14 students in total -5 students from Turkey student and 1 from the Republic of Northern Cyprus-made presentations in the conference.

The conference where the presentations made by student took place in English language, was held under three main headlines. In the first session, presentations on green and sustainable energy; in the second session, presentations on energy markets and regulations; and in the third session, presentations on energy policy, security and geopolitics were made. During the conference, in each section one faculty member from Kadir Has University CESD served as a moderator and at the end of each section the presentations were evaluated by professional who have experience in the energy field. The second volume of the conference took place on 3 May 2019.

Social Researches Made by the Energy and Sustainable Development Application and Research Center (CESD)

The “Research on Turkish Society’s Energy Preferences” made by Energy and Sustainable Development Application and Research Center (CESD) has been continuing for three years through Kadir Has University Scientific Research Fund. In the scope of the research, a survey is being made throughout whole Turkey and it is served to the national press through a press conference; moreover, scientific assays are being written based on these survey data. The third press conference for the Research was held on Tuesday, 20 March 2018 at Cibali Campus.

Awards Won by the Energy and Sustainable Development Application and Research Center (CESD)

With her “Energy Efficiency Awareness for Electrical Household Appliances and Climate Chance” project, Associate Prof. Dr. Meltem Ş. Ucal won the Energy Efficiency Award that is given every year by Istanbul Chamber of Industry.

FIGHT AGAINST CORRUPTION

Principle 10: The business world should fight against all kinds of corruption including bribery and extortion

Kadir Has University aims to be explicit and transparent in its management processes. It stands against any and all kinds of corruption, bribery and unethical behaviors within the University. It puts in place and monitors the required directives to fight against corruption within the University.

Quality Assurance System

In order to ensure the quality assurance of any work carried out under the University, the Corporate Research and Evaluation Directorate (KADED) which started to operate as of August 2018 has been coordinating the required operations. The Quality Commission which was established in the scope of Kadir Has University Directive on Quality Assurance and which gathers with the participation of the relevant administrative units' representatives, identifies corporate indicators, monitors the services provided under the University and determines the required improvement works. Moreover, KADED and Quality Commission is under the duty to extend throughout the University any works performed in the scope of quality processes and strategic plan. For this purpose, KADED carries out joint works with the relevant units regarding education, research and serving the public; and operates to ensure that the quality aimed by the University's management is met in all service areas.

Academic Integrity and Academic Ethics

Being an educational and research institution, Kadir Has University lists academic integrity as one of its core values. Kadir Has University takes the required measures to prevent any potential academic integrity breaches and to ensure that the academic ethics rules it determines are followed. In this scope, the University has put in place the Kadir Has University Directive on Scientific Research and Publication Ethics. The ethic committees established in different scientific fields in the scope of the Directive assure that the research and publication ethics is ensured.

Personal Data Protection Law

Kadir Has University shows maximum sensitivity for protection of personal data. All kinds of personal data belonging to persons related with the University are processed within the limits designated under the legislation for the purpose of their protection in compliance with Personal Data Protection Law No.6698.

Directive on Purchases and Tenders

The purchasing process in Kadir Has University is executed according to the Kadir Has University Directive on the Purchases that was published in the Official Gazette dated 16.08.2016 and numbered 29803. In the same framework, "procurement of administrative and/or support services" is determined in scope of the criteria under article 6 of Directive on Purchases; and one of the following methods -the Direct Procurement Method, Bargaining

Method and Open Bidding Tender Method- is applied depending on the scope and type of the work. The Directive on Purchasing can be found at Kadir Has University's website.

It covers the procurement of services that are determined by Kadir Has University and which are outside Kadir Has University's main field of activities. Pursuant to the technical specification drafted for the works requiring outsourcing, Kadir Has University works with companies that are in compliance with its quality standards and norms. A contract is signed with the company approved by Kadir Has University management based on the "Service Contract" drafted by the Legal Department, for the price and term agreed by the purchasing unit. Renewal of the Service Contract and determination of price increases are made upon mutual agreement by the company and University in accordance with the relevant provisions under the contract.

The International Relations and European Studies Application and Research Center (CIES)

The International Relations and European Studies Application and Research Center (CIES) was established in 2004 under the name 'European Studies Center', in the light of the developments took place during Turkey's European Union membership process. However, as of September 2010, the Center has started to operate based on creating applicable policies by extending its working and research areas and to include all developments in its research which take place in the neighboring lands including Turkey; thus it continues to extend the range of its researches.

International Relations and European Studies Application and Research Center (CIES) Events

Development Talks: Global Approach, Global Objectives & Local Solutions: Sustainable Development Goals and Role of the Business World

International Relations and European Studies Application and Research Center (CIES) has started a series of meetings towards the United Nation's 17 Sustainable Development Goals, in the collaboration with Turkish Social Responsibility Association and Asia Minor. The meeting under this initiative, which was called "Sustainable Development Goals and Role of the Business World", was held on 12 June 2018 at Kadir Has University's Cibali Campus.

STK Clinique: Sustainable Development and 2030's Agenda Training

International Relations and European Studies Application and Research Center has organized the third STK Clinique on Sustainable Development and 2030's Agenda on 18 April 2018, in collaboration with UNDP Istanbul Regional Hub and the Turkish Sustainable Development Solutions Network under the Boğaziçi University.

Development Talks: Global Approach, Global Objectives & Local Solutions - Partnerships for the Goals (Sustainable Development Goals 17)

It was held regarding the Partnerships for the Goals -that is the Sustainable Development Goal No.17- on March 21, 2018 between 13:30-15:30 hours at Kadir Has University's Galata Hall. By bringing together the civil society, private sector, academy and the public institutions, the meeting aimed to provide the environment to discuss why the partnership is important for applying Sustainable Development Goals. The event was organized as the launching event of Sustainable Development Goals Stakeholder Platform; and the project was open to the contributions of civil society, private sector, academy and the public institutions who wanted

to contribute to the stakeholder platform.

Cyber Security and Protection of Critical Infrastructure Application and Research Center

Day by day, cyber security is becoming a part of our daily lives. In this framework, the increasing “mutual attachment” level also increases the weaknesses simultaneously and renders human rights as well as all systems and constructions including critical infrastructures that have vital importance for national security misusable today. Among all the infrastructures which reflect all levels of the digitalization, particularly the systems such as energy, distant communication, health, transportation which are referred to as critical infrastructures and are the backbone of the modern economy are becoming more open to cyber-attacks. For this reason, the Cyber Security and Protection of Critical Infrastructure Application and Research Center has been established and started its scientific activities in 2018.

In the changing and transforming threat environment, the Cyber Security and Protection of Critical Infrastructure Application and Research Center (KHAS_CCIP) focuses on works in critical infrastructure security field and carries out activities on the security of the Industrial Control Systems (EKS) which is one of the most important components of the critical infrastructures. With the works it performs in the scope of critical infrastructure security, the Center aims to stand as an information and application center for Turkey and the nearby countries.

Carrying out interdisciplinary works, the KHAS_CCIP aims to bring to the cyber security researches and applications new innovative approaches which are not conventional and are based on machine learning, big data and artificial intelligence. In addition, the Center places great importance on raising manpower as considering it the “weakest link in the chain” for cyber security.

Reaching scientific excellence is listed as one of the priority targets of KHAS_CCIP. In this framework, the center’s activities support the works for producing solutions for industrial and scientific environments, the educational and capacity improvement works particularly for the young researches and professionals as well as the information sharing works.

Cyber Security and Protection of Critical Infrastructure Application and Research Center Events

WARNING (A Defense-in-depth Cyber Intelligence Platform)

The WARNING project aims to develop a defense platform based on cyber intelligence that will provide with an in-depth defense for protecting Qatar’s and Turkey’s critical infrastructures which are among the countries that are targeted the most by the cyber-attacks. KHAS_CCIP also stands among the Turkish partners of the project. The project term has been determined as 24 months. The WARNING project is supported in the framework of TÜBİTAK (Scientific and Technological Research Council of Turkey) – QNRF Joint Funding Program Cyber Security Academy-Industry Collaboration.

“Bosses and Academics are meeting” for Cyber Security

Kadir Has University hosted the “Bosses and Academics are meeting” event took place on 23 October 2018; in the event various outstanding participants discussed issues such as an efficient university-private sector collaboration and employment in cyber security.

OUR OTHER WORKS & STUDIES

Our New Education Model: Core Joint Curriculum and Project Based Education

The changing world conditions, technological developments and globalization have brought along the need for a different human resource profile. Competencies such as critical thinking, being a team-player, communication and collaboration as well as social skills come to the forefront not only in the academic world but also in the business life. It has been discussed to instill these skills that are also referred to as the 21st century skills to the new generations in each phase of their education starting from the pre-school. Kadir Has University's New Education Model was built based on these needs. With the Core Joint Curriculum, all our students will grow up as individuals possessing the fundamental humanistic and universal values as well as the basic competencies independent from the programs that they will follow. Getting separated for their own programs after the Core Joint Curriculum, our students will gain the competencies specific to their programs by working on real projects in the scope of the project-based education model instead of the conventional theory-oriented education model. With our new education model, we basically aim our graduates to be professionals who are creating a difference in the business and academic world and are producing solutions against the problems the world and our country is facing.

The courses designed in the scope of the Core Joint Curriculum are also qualified to allow our student to contribute to our university's works in fields such as social responsibility, sustainable development goals as well as the 10 principles of United Nations Global Compact. The explanation for some of these courses designed can be found below:

KHAS 101 Origins and Consequences

The aim of this course can be defined as bringing the discoveries and inventions in the basic sciences that change the world and our daily lives up for discussion together with their features transformation of which form a threshold and with their cause & effect relationships. The primary objective is to create awareness by focusing on the opportunities provided by the inventions which are triggering the causality and different transformations/changes.

KHAS 103 History of Humankind

The course aims to bring the significant threshold situations and incidents including all technological and political thresholds starting from the first existence of human beings on earth till today up for discussion. The objective is to create awareness through in-depth discussions on how the human race has transformed the environment, bodies and mental developments. In the scope of the selected examples, the perception on the following terms will be brought up for discussion: science-technology-development, settlement-agriculture-production- politics and cities; devices-infrastructure-mobility; production-consumption; health-diet/nutrition/hunger- thirst/water; war-peace-civilization.

KHAS 105 Human Values and Ethics

This course aims to bring up a series of subjects ranging from current ethical problems to contradictory philosophical propositions.

KHAS 107 Design

This course aims to introduce the design and design culture to the students through different perspectives. The course's objective is to bring the design and design culture up for discussion with an extended point of view from technical, material, spatial, ecological and global perspectives. The primary goal of the course is to create awareness and extend the discussion through a rich sample as to make students question the arts, architecture, engineering, science

and boundaries between the internal and external. Styles, materials and concepts constitute the main framework of the creative production, technology culture and industry samples.

KHAS 109 Computational Thinking

This course aims to introduce different thinking and problem-solving modes that allows numerical/calculative thinking to the students. During the course, the numerical/calculative thinking concept shall be examined following the short descriptions of analytical thinking, logic, mathematical thinking, problem solving and scientific thinking processes. The course includes the following subjects: numerical/calculative thinking as a problem-solving process, problem formulation, data analysis and organization, decomposition, pattern recognition, pattern abstracting, algorithm designing, essentials of coding and introduction to Python.

KHAS 102 Scientific Discoveries and Engineering

The aim of this course can be defined as bringing the discoveries and inventions that change the world and our daily lives up for discussion together with their features transformation of which form a threshold and with their cause & effect relationships. The primary objective is to create awareness by focusing on the opportunities provided by the inventions which are triggering the causality and different transformations/changes. The course content shall include the following subjects: communication from radio to internet, mobility from the wheel to space crafts, production of steel and the skyscrapers, rontgen and tuberculosis epidemic, measuring systems and the nano concept, the number zero and the numerical systems.

KHAS 104 Art, Literature and Controversy

The course aims to increase the students' awareness regarding the artistic style, content and social values through the works to be carried out on the selected visual arts and literature examples. The selected visual works and texts shall be analyzed in the framework of their historical styles, their design/production process features and their impacts in terms of cultural heritage. The contradictory art pieces to be discussed in the scope of the course aims to examine the political and transformative power of the arts. The students who complete the course shall be able to evaluate the visual and literary works in terms of historical and cultural context, to interpret their purposes and structural features and shall gain awareness on their political and transformative powers at the social scale.

KHAS 106 Global Issues

The course aims to bring the global problems of the 21st century as well as their impacts on the individuals up for discussion. The course includes the following discussions in the scope of the fundamental concepts and facts of the social ontology: Subject-object contrasts, individuals and institutions, networks and network-based societies, social anthropology.

KHAS 108 System Thinking and Exploring the Environment

The course aims to raise awareness in students regarding the invisible system layers of the designed world. The course's objective is to understand the world that was put together through system thought and to externalize the system facts that are at the individual, local and global scales. The primary goal is to interpret the environment through system thought principles, practices and exercises. The course includes the following: systems, system components, system operation styles, system features, systematic behavior and perception of the environment as a multi-layer and network-based system.

KHAS 110 Civic Responsibility Project

This course aims to develop the practices and skills related to serving the public, education and thinking in students as active individuals of a pluralist democratic society. The content of the course includes the following subjects: consciousness of citizenship, philanthropy,

volunteerism, serving the public, criticism on the political activism concepts, university-society interaction and leadership in public service. The course's objective is to provide the students with the experience through the social responsibility projects that they will design themselves.

KHAS 112 Understanding Mathematics

This course aims to explain the fundamentals of mathematics to the students through daily life problems. The course will teach students which mathematical tools can be used against a specific type of problems instead of memorizing the formulas and solution methods.

Our Social Responsibility Projects

The social responsibility projects are realized in our University both at a corporate scale and by our students as a part of their education process. With the social responsibility project course they take, we aim our students to embrace the social responsibility consciousness and make it an integral part of their lives. Various social responsibility projects carried out both at corporate scale and by our students can be seen below.

The Interior Design and Environmental Design Students Designed a Play Garden for the Pre-School at Cibali Secondary School

In the scope of the Experimental Architecture course that was started under the Arts and Design Faculty during 2018 Spring term, the Interior Design and Environmental Design Program students designed playing and event areas for Cibali Secondary School's garden as their final projects. The students were included in the lumbering, mounting and varnishing phases of the timbers; and actively took part in both the designing and production processes of this social responsibility project they built for the neighborhood.

Kadir Has University National Culture Library Was Opened

The "Kadir Has University National Culture Library" which established as the result of busy works for over 2 years, has gathered documents that have great importance for Turkey's cultural/artistic, political and social life, and has put them into the use of Turkey and the whole world in the digital platform. The project is carried out with the purposes of recording what is current, preventing the history from getting lost and leading those who will plan the future; and was designed in a digital platform in accordance with the changing and digitalizing world's rules and in a manner that is accessible to all.

Kadir Has University and Fatih Municipality signed the "Fatih YEPGEM" Collaboration Agreement

In the scope of "Fatih Innovative Project Development Center (YEPGEM)", Kadir Has University and Fatih Municipality has signed a collaboration agreement for the purpose of provision of mentorship to the project owners through Kadir Has University Technology Transfer Office. Thus, the aim was to provide the legal persons and the real persons that are between ages 18-35 and who apply to YEPGEM with their creative ideas, with the mentorship service and research infrastructure support:

“Öteki İstanbul” (Other Istanbul)

The 4 different photography exhibitions having the titles “Bir Mahalle Hatırası (A Neighborhood Memoir)”, “Hayat Bildiğin Gibi Değil (The Life Is Not What You Think It Is)”, “Fabrika Kızı (The Factory Girl)”, “İstanbul’un Kadın Renkleri (Istanbul’s Female Colors)” which were created in scope of the Social Responsibility Project called ‘Komşuluk Hakkı (Vicinity Rights)’ was published into a book in 2017 under the title “Öteki İstanbul (Other Istanbul)”.

These exhibitions were carried out by the Cibali Primary School and Fener Rum High School students, the Roman children living in Lonca District, the child/teenager working females, the refugees hosted by Istanbul and the women reflecting different colors of the city. The academics and artists have also contributed to the content of the book through the texts they have prepared.



KADIR HAS UNIVERSITY
DEVELOPMENT REPORT ON
UN GLOBAL COMPACT
2017-2018

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