# Table of Contents

- **Statement of Support for the Global Compact** ................................................................. 3
- **About Kadir Has University** ............................................................................................... 4
- **Kadir Has University COVID-19 Response** ....................................................................... 6
- **Human Rights** ..................................................................................................................... 7
- **Labour** ............................................................................................................................... 16
- **Environment** ...................................................................................................................... 19
- **Anti-Corruption** .................................................................................................................. 28
- **Khas New Education Model** ............................................................................................. 30
STATEMENT OF SUPPORT FOR THE GLOBAL COMPACT

As the problems that societies are facing in fundamental areas globally reached undeniable dimensions and complexity, the sustainability vision has become prominent as an approach that will provide finding solutions on a wide range from local to a global scale. The UN Global Compact, which was shaped based on this vision, is a precious initiative to embody organizations’ duties on subjects such as human rights, working standards, environment, and fight against corruption, highlighting global collaboration and rendering any efforts towards sustainability traceable. Given the conditions of the global pandemic, the significance of the UN Global Compact has been revealed once again. There is no doubt that universities, which come to the forefront with their responsibilities in the fields of education, research, and service to society and their distinctive academic, corporate structure, have numerous contributions to make to this global initiative.

Educating individuals who will overcome the difficulties that the world will face, creating resources that will allow finding innovative solutions, and putting these solutions at the disposal of humanity are among the university’s fundamental responsibilities. From this perspective, it is easy to see that the sustainability vision is in natural harmony with universities’ responsibilities. Acting with the vision of becoming a world-class research university, Kadir Has University possesses a new education model focusing on fundamental humanistic and global values and learning by practicing, a research vision based on developing innovative solutions and university-industry collaboration, a public service approach based on putting the knowledge produced in the university at the disposal of the humanity and a corporate structure which applies the academic world’s participatory structure and constant enhancement approach to all university processes.

Having signed the United Nations Global Compact in 2009, Kadir Has University declares its loyalty to the UN Global Compact and its sustainability vision through the 2018-2019 Progress Report, which summarizes our university’s recent developments and works in the scope of the ten principles of the Global Compact.

Prof. Dr. Sondan Durukanoğlu Feyiz
Rector, Kadir Has University
ABOUT KADIR HAS UNIVERSITY

The Kadir Has Foundation started the University’s establishment process in 1992 under the leadership of Kadir Has himself (who passed away in 2007); however, its official foundation took place with the Law No. 4263 dated 28.05.1997. Construction of Selimpaşa Campus started in 1998. The restoration of the historical Tekel Cibali Cigarette Factory on Golden Horn’s coastline, which forms a significant part of the Central Campus, started in 1999. The University has begun using the Bahçeşehirler Campus between 2000 and 2001. Following the academic year of 2001-2002, it has spread its activities throughout all its campuses located at Cibali, Selimpaşa, and Bahçeşehirler. At the end of 2007, the D Block that will extend the Cibali Campus was constructed. The Sports Hall and relevant facilities were constructed in 2008 with the collaboration of Fatih Municipality. The name of Cibali Campus was changed to the Kadir Has Campus on 28 March 2007. The University’s founding rector, Prof. Dr. Ergür Tütüncüoğlu, passed on his duty to Prof. Dr. Yücel Yılmaz in 2002, and subsequently, Yücel Yılmaz passed on his duty to our third rector, Prof. Dr. Mustafa Aydın, in February 2010. In March 2018, our fourth rector, Prof. Dr. Sondan Durukanoglu Feyiz took over the duty from Prof. Dr. Mustafa Aydın.

Kadir Has University is a non-profit higher education institution that is operating in fundamental fields as education, research, and serving the public in line with its objective to become a world-class research university and which accepts raising individuals with basic humanistic and universal values like social responsibility, human rights and environmental consciousness as the basis of its new education model. At the basis of our University’s vision of serving the public lies the sustainability development goals. Our University has been among the signatories of the United Nations Global Compact since 2009.

In University Impact Rankings 2021, which is based on the UN Sustainable Development Goals and which was published in 2019 for the first time by the Times Higher Education, Kadir Has University was ranked in SDG 5 Gender Equality as the 1st university in Turkey and among top 200 universities in the world and in SDG 10 Reducing Inequalities as 3rd university in Turkey and among top 200 universities in the world in SDG 10 Reduced Inequalities. As well as this achievement, our university was also assessed under the 101-200 category in rankings such as Quality Education, Reduced Inequalities, Decent Work and Economic Growth, Peace, Justice and Strong Institutions, and Sustainable Cities and Communities. Another great achievement of our university that is reflecting its foundation university mission is the rate of scholarships corresponding to a full scholarship. When we consider the students placed under the university as of September 2018, we see that all of our students have been placed with some kind of scholarship. The scholarship rate corresponding to full scholarship has reached 59%. With the Hope in Education Scholarship (Beyaz Güzercin Bursu) planned in the scope of our university-industry collaboration works, which are part of our new education model, our university aims to carry our scholarship policy to a capacity above its current level.

The data relating to our University and based on the 2019-2020 academic year are shared below:

- 7 Faculties
- 1 Institute (School of Graduate Studies)
- 1 School of Foreign Languages
- 2 Vocational School
- 9 Associate Degree Programs
- 27 Bachelor’s Degree Programs
- 40 Master’s Degree Programs
- 12 Ph.D. Programs
- 570 Academics in total, 283 full-time academic staff, and 287 part-time lecturers
• 198 Administrative staff (full-time permanent staff)
• 105 Personnel based on service procurement
• 4995 Students (all degrees)
• 99 Associate Degree Students
• 4369 Bachelor’s Degree Student
• 358 Master’s Degree Students
• 169 Ph.D. Students
• 7 Application and Research Centers
• 36 Laboratory, 16 Workshops & Studios, 1 Incubator

Our Research and Application Centers operating in the years 2019-2020:
• Energy and Sustainable Development Application and Research Center
• Istanbul Studies Development Application and Research Center
• Sports Studies Center
• Gender and Women Studies Application and Research Center
• International Relations and European Studies Application and Research Center
• Cyber Security and Protection of Critical Infrastructure Application and Research Center
• Human Rights Application and Research Center (opened in October 2020)

Our International Memberships
• European Women Rectors Association (EWORA)
• Euro-Mediterranean University (EMUNI)
• United Nations Global Compact (UNGC)
• Europa Nostra
• OECD – Institutional Management in Higher Education (IMHE)
• International Association of University Presidents (IAUP)
• European University Association (EUA)
• Academic Council on the United Nations System (ACUNS)
• Sustainable Development Solutions Network
KADIR HAS UNIVERSITY COVID-19 RESPONSE

Crisis Management Commission was founded in our University. The members of the commission chaired by the Vice-Rector include the General Secretary, Health, Security, International Office, Student Affairs, and Human Resources managers and directors.

Within the scope of our commission’s works:

The academic and administrative personnel who entered-went out from the country in the period starting from February 2020 until March 9 had 14-day administrative leave following their return from abroad, and they were ensured to follow the isolation rules at home and they were followed up. As of March 11, the spring mid-term break was moved to an earlier time with the notification made by the Rectorship and it was announced that academic and administrative personnel would start working at home.

A detailed environment disinfection work was carried out in our University in accordance with the pandemic process rules of the Ministry of Health. Hand disinfections to be used in each block were placed within our University. Notification brochures of the Republic of Turkey, Ministry of Health Were posted in all common areas and departments within the campus.

The software infrastructure of the university was strengthened for high-quality distance education and remote work. Moreover, the university provided computers and an internet connection to students who lack the necessary equipment for distance education.

Detailed information on Kadir Has University’s response to global pandemic can be accessed here: https://www.khas.edu.tr/en/coronavirus-covid-19
HUMAN RIGHTS

**Principle 1:** Businesses should support and respect the protection of internationally proclaimed human rights; and

**Principle 2:** make sure that they are not complicit in human rights abuses.

Human Rights Education for all our students at the basis of Kadir Has University’s new education model lies the idea of raising its graduates as individuals furnished with basic humanistic and universal values. In line with this objective, six fundamental courses of the Core Program started in the 2019-20 academic year. Three of these core courses cover the subject of human rights. Details of these courses are shared below.

**KHAS 105 Universal Values and Ethics**

This transdisciplinary course is designed to help students reflect critically on the ethical implications of their conceptions of life and their relationship with other human beings, society at large, and the rest of existence. It aims to encourage them to think freely – to be free of prejudice and misinformed preconceptions; to build self-confidence and become responsible individuals who appreciate the rights of other living beings, and to empower them to become active agents in society’s development through civic engagement. The course consists of five modules designed to focus on some of the most pressing issues of our times, i.e., diversity, citizenship, gender, information technologies, and bioethics, all of which involve ethical dilemmas that are hard to resolve and even hard to recognize most of the time. The course also aims to equip the students with basic research skills and reinforce their command of English by developing their reading, writing, listening, and speaking skills and to expand students’ academic vocabulary both at the receptive and productive level.

**KHAS 110 Civic Responsibility Project**

This course introduces students to the concept of social responsibility with theoretical knowledge and universal values. It aims to transform this information into active citizenship skills through civic engagement activities.

**KHAS 120 Civic Responsibility Project for International Students**

This course introduces students to the concept of social responsibility with theoretical knowledge and universal values. It aims to transform this information into active citizenship skills through civic engagement activities.

**Kadir Has University Unit for Preventing Sexual Abuse (CITOB)**

KHAS Unit for Preventing Sexual Abuse was established at the end of 2017 through the Kadir Has University Directive on the Unit for Prevention of Gender-Based Abuse, Sexual Abuse, and Sexual Assault. In addition to the establishment directive, our unit carries out its activities in accordance with the definitions and policies designated in the scope of Kadir Has University Deed of Policy on Unit for Prevention of Gender-Based Abuse, Sexual Abuse, and Sexual Assault. The Directive was drafted pursuant to article 14 of the Higher Education Law No.2547, based on particularly the Council of Europe Convention On Preventing and Combating Violence Against Women and Domestic Violence (Istanbul Convention), Convention on the Elimination of All Forms of Discrimination Against Women
(CEDAW) and United Nations Global Compact, along with the relevant provisions of the Constitution of Turkish Republic, Law on Protecting the Family and Preventing Violence Against Women, Higher Education Law, Turkish Penal Code, Labor Law, Turkish Law of Obligations and the Higher Education Institutions’ Disciplinary Regulation for Students.

Kadir Has University Gender and Women Studies Application and Research Center

Kadir Has University Gender and Women Studies Application and Research Center aims to be an intellectual center for interdisciplinary research, education, and corporate change in the gender equality field. The Center carries out its studies and activities towards equality and gender debates in a manner to cover also a variety of social-sexual preferences that are referred to as LGBT+ as well as in the women-men context. It also believes that including more women in the existing systems which were built specifically for making systematic and sustainable changes is not enough; therefore, it aims rotation of the authority systems which value the diversity of humans and provide equal conditions. The Center carries out scientific projects, makes scientific publications and researches, holds conferences, panel discussions, and seminars, and contributes to an increasing number of social gender-based courses. The events organized each year by the Center such as International Day for the Elimination of Violence against Women on 25 November and the International Women's Day on 8 March highlights the problems based on social-gender and women’s contribution to the world, and at the same time helps the university to realize its mission in the social responsibility area.

Education Materials for KHAS Gender and Women Studies Application and Research Center (2019 and further)

- Feminist Library
- Guide for Safer Sex
- Gender Equality Action Plan Toolkit for Institutional Change

KHAS Gender and Women Studies Application and Research Center Publications


Courses with Gender Content Taught by KHAS Gender and Women Studies Application and Research Center Board Members

Kadir Has University tries to integrate gender and equality subjects into the curriculum. The Center supports giving lectures to the students on these subjects with the goal of raising awareness and providing them different academic perspectives.

- CS 538 Body, Space and Performance
- CF 311 Gender and Media
• PS 353 Gender and Politics
• PS 356 Women and Gender Studies
• PSY 321 Close Relationships and Families
• PSY 339 Human Sexuality
• PSY 443 Family and Group Dynamics
• PSY 518 Family Studies
• DES 520 Space and Gender

KHAS Gender and Women Studies Application and Research Center’s Research Outputs

• 2019 Research on Situation of LGBTI Employees in Private Sector in Turkey
• 2019 Research on Situation of LGBTI Employees in Public Sector in Turkey
• 2020 Research on Situation of LGBTI Employees in Public Sector in Turkey
• 2020 Research on Situation of LGBTI Employees in Private Sector in Turkey
• Legal But Not Necessarily Available: Abortion Services at Public Hospitals in Turkey (2020)
• Survey: Public Perceptions of Gender Roles and the Status of Women in Turkey (2020)
• Survey: Public Perceptions of Gender Roles and the Status of Women in Turkey (2019)
• “Continuing School” Field Study Report (Okula Devam Saha Çalışması Raporu) (2019)
• The State of Gender (In) Equality in Academia in Turkey (2019)
• Research on Childcare Services Provided by Universities for Academic and Administrative Staff (2019-2020)
• Research on “Units on Gender Equality, Sexual Violence, Mobbing and Student Clubs at Universities” (2019-2020)
• Research on individual, familial and social factors that protect subjective well-being during the pandemic of COVID-19 (TÜBİTAK)

KHAS Gender and Women Studies Application and Research Center’s Projects

1. Ongoing Projects
   a. GenderEX (Gender for Excellence in Research)

2. Completed Projects
   a. Peer Training on Flirt Violence
   b. Mentorship 360°
   c. Speak Out
   d. SAGE (Systemic Action for Gender Equality)

Training Provided By KHAS Gender and Women Studies Application and Research Center

• Talking About Safer Sex (11.12.2019)
The Center and KHAS+ (Student Club of Sexual Identity and Sexual Orientation Studies Club) organized a panel on December 11, 2019 on the topic of safer sex. Obstetrician and Gynecologist Dr. İrmak Saraç and Sexual Health and Reproductive Health Educator Berat Can Erdoğan talked about safer sex and answered the questions asked by the audience.

• Presentation on Gender of Life in Turkey for Lead Network
Prof. Dr. Mary Lou O’Neil was a guest of the LEAD Network (Leading Executive Advancing Diversity) monthly meeting. The network supports women leaders working in the retail and consumer products sectors and aims to increase the number of senior female managers and
contribute to their development. The February meeting was hosted by Coca-Cola İçecek. In the presentation, O'Neil discussed the issue of gendered language, the division of labor in the home and issues that face working women. O'Neil emphasized that we should avoid language that includes sexism and discrimination for an inclusive and egalitarian work environment.

- **Presentation on Gender Equality and Struggle Practices for Yemeksepeti (09.03.2020)**
  As part of celebrations surrounding International Women’s Day (March 8) Deniz Altuntaş from the Center made a presentation about Gender Equality and Practices for the employees of Yemeksepeti on Monday, March 9. During the seminar Deniz and the participants discussed what can be done both as an NGO and as an institution in the struggle for gender equality. Deniz also discussed with the participants on what can be done both in the company and in their daily lives to advance gender equality.

- **Guide for Safer Sex**
  To develop the information and advocacy capacities of young people about sexual health and safer sexual practices, we as Kadir Has University Gender Identity and Sexual Orientation Studies Club (KHAS +) and Kadir Has University Gender and Women’s Studies Research Center, prepared a Guide for Safer Sex. This guide was prepared with the support of the Turkish Family Health and Planning Foundation (TAPAV). The responsibility for the content of this publication belongs to KHAS+ and KHAS Gender and Women’s Studies Research Center, it does not reflect the views of the Turkish Family Health and Planning Foundation. Please click here for the Safe Sexuality Guide.

- **Access to Emergency Contraception in Istanbul**
  Access to EC in Turkey - specifically in Istanbul - is expensive and not always guaranteed. EC is widely available at pharmacies although the price is an issue and accessibility is marginal at best at government-supported Family Health Centers (Aile Sağlığı Merkezleri). Accessibility to EC is crucial for women’s reproductive health and rights. The project aims to determine whether access to EC varies depending on the district within Istanbul, and between pharmacies and Family Health Centers.

- **Nursery / Daycare services provided by universities for academic and administrative staff**
  This research includes 127 public universities and 73 private universities. It investigates whether the universities provide academic and administrative staff with access to nursery or daycare support for their children. Employer-supported access to childcare facilities is vital for work-life balance for all employees, both women and men, as well as supporting women’s return to work after childbirth.

- **Units on Gender Equality, Sexual Violence, Mobbing and Student Clubs at Universities**
  This research investigated whether universities in Turkey (127 public universities and 73 private universities) have regulations, directives, units and/or student clubs regarding discrimination, gender equality and gender-based violence.

- **Research on individual, familial and social factors that protect subjective well-being during the pandemic of COVID-19 (TÜBİTAK)**
  Research on individual, familial and social factors that protect subjective well-being during the pandemic of COVID-19, has been funded by TÜBİTAK. The project manager of this research is a member of the Executive Board of our Center, Assoc. Dr. Aslı Çarkoğlu. Also, the director of the Center, Prof. Dr. Mary Lou O’Neil, is in the research project team. The primary aim of the study is to examine the impact on the subjective well-being of adults in Turkey during the
pandemic of COVID-19 in terms of health psychology, family, and women's studies and to develop solutions at various levels (individual, family, policymaking).

**Kadir Has University in THE Impact Rankings 2021 in the Field of Gender Equality**

Kadir Has University ranked 1st in “Gender Equality” category, and 3rd in “Reduced Inequalities” category in Turkey according to THE University Impact Rankings 2021, which is announced by Times Higher Education and lists the world’s universities on the basis of the “Sustainable Development Goals” declared by the United Nations.

The number of universities in the rankings rose from 776 to 1115 in the world, and from 36 to 49 in Turkey, compared to the numbers of 2020. Our university is also in the 101st-200th segment in the “Gender Equality” and “Reducing Inequalities” categories, and in the 201st-300th segment “Quality Education”, “Decent Work and Economic Growth” and “Peace, Justice and Strong Institutions” categories in the world rankings.

**Non-disabled KHAS Commission and Non-disabled KHAS Unit**

The Non-disabled KHAS Commission was established in 2018 and carries out its studies regarding disabled students and employees together with the Non-disabled KHAS Unit in the scope of “Non-disabled Kadir Has University Project”. The Commission is comprised of disabled students as well as of the academic and administrative staff. Through Kadir Has University Directive on Disabled Students Unit, it regulates the Unit’s working procedures and principles which will facilitate the disabled students’ lives and identify their needs.

**Health Rights**

Three psychologists and work under the Psychological Support Center operating in the scope of the Health Unit. With the online appointment system created through the SPARKS system that is used by Kadir Has University students, access to Psychological Support Center made quite easy. The students can get an appointment for eight times in a period from this center which is based on providing a solution in a short time. During the pandemic Psychological Support Center continued to serve online. The centers also serve as a bridge between the students and other health institutions, when it falls short of the students’ needs. In addition to this, a full-time doctor serves under our Health Unit. The students and employees can benefit from all health services free of charge. Besides the general health insurance, Kadir Has University provides all its employees the opportunity to have complementary private health insurance by paying 80% of its premium from the University budget.

**Faculty of Communication**

**Faculty of Communication Conferences:**

- Assoc. Prof. Levent Soysal GSA 2020 Conference
- Europe and Migration: Theory and Praxis in Crisis
- Crowdfunding Workshop Addressing Culture and Arts Professionals (28 May - 11 June, executive)
Crowdfunding in Journalism: Concepts and Samples (April 17, seminar)
Journalists and Crowdfunding (9 February, Sustainable Journalism Training, module)
Crowdfunding as a Promotional Technology - Medyapod Podcast Training (February 18, seminar)
International Migration Conference 2020
Balca Arda. September 2020. The Networked Spectacle of Pro-Migrant Art Activism in the Age of Democracy in Crisis. The Migration Conference
Bayrakdar, Deniz (June 19, 2019, Bari). Representation of migrant women in New Turkish Cinema. 7th Migration Conference, University of Bari, Bari, Italy.

Faculty of Communication Relevant Publications:


Faculty of Communication Relevant Conferences:

Participation in international conferences:
Faculty of Communication Interviews:


Faculty of Communication Relevant Reports:


Istanbul Studies Research and Application Center

Istanbul Studies Research and Application Center Projects:

- İstanbul 95: Reviewing and Mapping Services for Children and Family in İstanbul District Municipalities (2016-2020)

TESEV, with the support of the Bernard van Leer Foundation and in collaboration with the Kadir Has University İstanbul Studies Center aimed to take a comprehensive inventory of the social services offered by district municipalities for children and families and to develop policy recommendations to improve the distribution and content of these services within the framework of the socio-economic differentiation of the districts of Istanbul. The project consists of three stages. First of all, districts of Istanbul were mapped on the basis of education, age group and income by using neighborhood bases in the geographical information system environment. The resulting up-to-date and detailed maps clearly reveal the distribution of the child population in districts as well as differentiation with respect to education and income between districts and neighborhoods. With the fieldwork carried out in the second phase, services provided by the municipalities such as education and health care for children and families, parks and green spaces, social assistance were examined through interviews with 39 district municipalities. At this stage, many variables such as the quality of the services provided, their means of administration, employees providing these services and the demographic characteristics of those who benefit from the services have been examined. All data collected and analyzed were mapped interactively and disclosed on the website belediye.istanbul95.org available for the use of all relevant stakeholders, especially decision-makers.


- Kent95: Data-Based Policy Tool (2019-2020)

Kent95: In the Data-Based Policy Tool Project, the services offered by the Istanbul Metropolitan Municipality in addition to the services provided by the district municipalities in Istanbul were integrated with the data related to both public and private preschool education and health institutions over certain variables and transferred to the interactive platform produced in the previous project. Besides widening the scope of the data in Istanbul, services provided by Izmir and Gaziantep Metropolitan Municipalities were also included in the project.
Data regarding the services provided by Izmir Metropolitan Municipality has completely been transferred to the platform. Data on the services provided in 11 districts in Izmir city center are still being collected. Data on the services provided by Gaziantep Metropolitan Municipality and district municipalities are still being collected. This interactive platform is designed as a tool that facilitates local governments to monitor existing services for children and develop strategies for the projected services. The platform also enables city residents to access detailed information about the services provided in the city.

http://harita.kent95.org/ (English translation due to December 2020)

Istanbul Studies Research and Application Center Relevant Publications:

- Guvenc, M., Tulek, M., (2020) ‘Greater Izmir and Izmir Districts: Stratification of Neighborhoods with Respect to Age (Profiles) and Real Estate Values,’ In Urban95: Data Driven Policy Tool, pp. 12-72, Istanbul: Bernard van Leer Foundation, Social and Economic Studies Foundation of Turkey, Istanbul Studies Center (Kadir Has University)
- Guvenc M., Tülek, M., (2020) ‘Greater Gazi Antep and Gazi Antep Districts: Stratification of Neighborhoods with Respect to Age (Profiles) and Real Estate Values’, In Urban95: Data Driven Policy Tool, Istanbul: Bernard van Leer Foundation, pp. 11-32, Social and Economic Studies Foundation of Turkey, Istanbul Studies Center (Kadir Has University)

Faculty of Business Administration Relevant Publications


The Events Held in the Context of Human Rights

- STK Clinique: Migration in Turkey-II (2019)
- All Children Are Our Association, Interview with Ercan Kesal (2019)
- Women's Unemployment and Gender Inequality at Work (2019)
- Being a Female Athlete in Turkey (2019)
- 9th Essay Contest- Turkish Collegian Women Association (2019)
- Afganistanbul Documentary Presentation- sineHas (2019)
- Sexuality and Sexual Health Education (2019) - Khas+ and Psychology Club
- Trans Visibility Day (2019)
- Istanbul Bar Association Child Rights Seminar (2019)
• Gender Seminars- For Academic Staff (2019)
• Gender Seminars- For Administrative Staff (2019)
• Palestinian Refugees: 70 Years of Homelessness Panel (2019)
• Gender Equality Seminars (2019)
• Sex Education Treatment and Research Association Conference (2019)
• A Place, A Story: "Human Memory in Syria Archive Photographs" Exhibition Opening Ceremony (2019)
• Turkish Women's Association Science Awards (2019)
• Gender Education Seminar (2019)
• Being a Woman in the Music Industry (2019)
• City and Child Program (2019)
• November 25th, International Day of Solidarity and Elimination of Violence Against Women-Panel (2019)
• Human Rights Event (2019)
• Women and Children in Terms of Human Rights (2019)
• LGBT Employees Press Launch 7 (2019)
• Living with HIV (2019)
• Human Rights Spring Seminars– II (2020)
• Powerful Women, Powerful Voices (2020)
• November 25th, Day Against Violence Against Women (2020)
• Interview with the Director of the Afghanistanbul Documentary Ulaş Tosun and the Film Crew (2020)
LABOUR

Principle 3: Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining;
Principle 4: the elimination of all forms of forced and compulsory labour;
Principle 5: the effective abolition of child labour; and

Labour Policy

With the Corporate Re-Structuring Process started in our University after the management change occurred in March 2018, a dynamic administrative structure comprised of directorates and offices were put in place instead of the bureaucratic structure comprised of the head of departments which were built according to the state university model. Instead of this model comprised of the head of the department, deputy head of department, and administrative staff, which does not provide much space to the unit and employees in terms of improvement of work processes; a graded structure comprised of directors, managers, specialists, and officials was created and the administrative staff were too provided just like our academic staff the opportunity to improve themselves and their careers. With our 360-degree service improvement system that was built in parallel to the title structuring, we aimed to identify the unit’s aspects that can be improved and apply the continuous improvement approach that is particular to the academic institutions also to the administrative structure. While designing the service improvement system, we paid attention to avoid the performance approach that is particular to the business world. The system aims to provide the units the opportunity to identify the gaps where they can improve themselves.

Kadir Has University adopts a human-oriented, transparent, environment-conscious, democratic and liberal management mentality and expressly declared these policies in its vision, mission and fundamental values. Our University employs its employees according to Labor Law No.4857 and Higher Education Law No.2547. The procedures regarding hiring the staff are clearly expressed in writing, a Human Resources Policy that is respectful to human rights, in compliance with confidentiality principle and against discrimination is applied. The academic and administrative staff are entitled to terminate their contract upon their will at any time they desire. However, the legal notification period regulated for resignation is reserved. The salaries at Kadir Has University are arranged in accordance with the minimum wage standard. This standard also applies to the service procurements. When work outside the regular hours is necessary, over time work payment is made to the employee as an additional charge or as time depending on his/her preference.

Kadir Has University employees are entitled to establish trade unions. Our University, as a principle, stands against forced labor and involuntary servitude, child labor and discrimination in employment and replacement processes. Through Human Resources Directorate and the regulated directives, it ensured that there are no processes or operations against the University’s labor policy. Both the academic and administrative hiring processes are monitored and audited by the Human Resources Directorate. A transparent policy is followed in employment and placement. All types of records regarding all our employees can be monitored through a special Human Resources software and are shared with the authorized persons during the external audit processes.

Kadir Has University supports these policies with the regulations and directives that it puts into effect. The Administrative Personnel Regulation which has entered into effect in 2015 was revised in 2019. A Directive on Pregnancy, Maternity and Breast-feeding Leave and Temporary Disability has entered into
effect in our University in 2018. In the directive which was developed upon the change in management, the right to renew the labor contract for the personnel who takes a maternity leave is extended during her maternity leave period. There is a room for the pregnant employees and for breastfeeding in the campus. Employment process of the academic staff is carried out through the Directive on Employment of the Academic Personnel.

The University supports its employee’s rights through all regulations and directives that it puts in place. All legislation and applications can be found at the Kadir Has University’s web-page, under the Legislation headline.

**Our Occupational Safety Policy**

Kadir Has University, as a significant part of its labor policy, takes necessary measures for the realization of the occupational health and safety standards throughout the University. The trainings required for all the employees for creating and spreading an occupational health and safety culture is given on a regular basis. During 2018, pursuant to the Law No.6331 and in cope of occupational health and safety works, risk analyses, emergency action plans, civil defense plans were carried out as well as occupational health and safety trainings, first-aid trainings, fire trainings and trainings for working at height were given in our university. While state of emergency trainings were planned to be given during 2019 and the occupational safety trainings shall also continue. In line with the works carried out, preventing the occupational accidents and occupational diseases is targeted. All works carried out in the field of occupational health and safety in our University are performed by our occupational safety expert.

**International and European Studies Application and Research Center**

**International and European Studies Application and Research Center Courses:**

- **Kapuscinski Development Course, March 1, 2019**

  On March 1, 2019, Kadir Has University held a Kapuscinski Development Course in Galata Hall in partnership with the European Commission and the United Nations Development Programme. Daniel Kaufmann, President of the Institute for Natural Resource Management and former director of the World Bank Institute, lectured on corruption affecting economic growth, management and development. [https://www.khas.edu.tr/tr/node/4908](https://www.khas.edu.tr/tr/node/4908)

**Faculty of Business Administration**

**Faculty of Business Administration Awards:**

- Nimet Uray, Member of The Jury of Sustainable Business Awards (2019, 2020), Sustainability Academy
Faculty of Communication

Faculty of Communication Conferences:

- Bayrakdar, Deniz (2020) “Consultation with Council Members of UNESCO’s Information for All Programme (IFAP) regarding the future orientations of UNESCO Medium-term Strategy and Programme and Budget.
- Bayrakdar, Deniz (5 November 2020) IFAP Intergovernmental Programme, Meeting between Chair of Information for All Programme (IFAP) and National IFAP Committees around the world
ENVIRONMENT

Principle 7: Businesses should support a precautionary approach to environmental challenges;
Principle 8: undertake initiatives to promote greater environmental responsibility; and
Principle 9: encourage the development and diffusion of environmentally friendly technologies.

Our Environment Policy

Kadir Has University transforms its works in academic, scientific and social fields into a social benefit, and aims to create policies towards developing the environment and health consciousness that are based on sustainability. In line with these objectives, the University carries out scientific works with its application and research centers. It provides courses to increase the consciousness for environmental problems. The waste such as papers, plastics, metals, electronic wastes, furniture and hazardous waste (chemical, medical, contaminated etc.) are separated and sent to the Municipality and the relevant institutions for recycling. To increase the recycling level and make it more systematic, plans have been made and operations have been started since 2018. The University has been providing the monthly public bus cards for free of charge since 2018, to encourage the use of public transportation by the University’s administrative staff.

Energy and Sustainable Development Application and Research Center

Energy and Sustainable Development Application and Research Center Projects:

- 2020-2023 ENGINE—Engineering curricula modernization in renewable energy in Albanian Universities, supported by Erasmus+ 619338-EPP-1-2020-1-AL-EPPKA2-CBHE-JP. Meltem Ucal (Executive Coordinator), Volkan Ş. Ediger (Researcher), Gökhan Kirkil (Researcher), Emre Çelebi (Researcher), Ahmet Yücekaya (Researcher).
- 2019-2023 GEOSMART—Technologies for geothermal to enhance competitiveness in smart and flexible operation, supported by H2020-LC-SC3-2018-2019-2020: Geothermal energy has the potential to become an excellent source for both base and flexible energy demands, providing much lower environmental footprint than both fossil and biomass fuels, as well as much less risks and societal resistance than nuclear power. In GeoSmart, we propose to combine thermal energy storages with flexible ORC solutions to provide a highly flexible operational capability of a geothermal installation. We will demonstrate Geosmart solutions in a geothermal powerplant located in Denizli./ The Geosmart project focuses on thermal storage solutions in order to widely use geothermal energy with a low environmental footprint. The solutions produced will be used by a geothermal power plant installed in Denizli. Gökhan Kirkil (Executive Coordinator), Volkan Ediger (Researcher).
- 2018-2021 Open ENTRANCE—Open ENergy TRansition ANalyses for a low-carbon Economy, supported by H2020-LC-SC3-2018-NZE-CC: Open ENTRANCE addresses the development, use and dissemination of an open, transparent and integrated modelling platform for assessing low-carbon transition pathways./ The Open ENTRANCE project evaluates the paths to be followed by countries while switching to low-carbon energy systems
with the help of an open and transparent energy-environment model platform. (Gökhan Kirkil (Executive Coordinator), Volkan Ediger (Researcher), Ahmet Yücekaya (Researcher), Emre Çelebi (Researcher).

- Managing Electricity Supply, Power Generation Resources and Demand During the Covid-19 Outbreak; Tübitak Ardep 1001 Covid Specific Call-Out. Ahmet Deniz Yücekaya (Executive Coordinator).

- S-PARCS: Envisioning and Testing New Models of Sustainable Energy Cooperation and Services in Industrial Parks: S-PARCS presents a sound concept for reducing energy costs and energy consumption in industrial parks, while, at the same time, increasing renewable on-site energy production.


- 2019-2020, “Turkish Public Preferences for Energy-3”, supported by Scientific Research Project Fund (BAP) of Kadir Has University.

Energy and Sustainable Development Application and Research Center Relevant Publications:


**Energy and Sustainable Development Application and Research Center Presentations:**


**Energy and Sustainable Development Application and Research Center Articles:**


**Energy and Sustainable Development Application and Research Center News Bulletins**

- KHAS CESD Energy Bulletin, Issue: 5, January-February 2019
- KHAS CESD Energy Bulletin, Issue: 6, March-April 2019
- KHAS CESD Energy Bulletin, Issue: 8, July-August 2019
- KHAS CESD Energy Bulletin, Issue: 9, September-October 2019
- KHAS CESD Energy Bulletin, Issue: 10, November-December 2019
- KHAS CESD Energy Bulletin, Issue: 11, January-February 2020
- KHAS CESD Energy Bulletin, Issue: 12, March-April 2020
- KHAS CESD Energy Bulletin, Issue: 13, May-June 2020
- KHAS CESD Energy Bulletin, Issue: 14, July-August 2020
- KHAS CESD Energy Bulletin, Issue: 15, September-October 2020
Energy Bulletins can be accessed here: [https://cesd.khas.edu.tr/tr/haber-bulteni](https://cesd.khas.edu.tr/tr/haber-bulteni)

**Energy and Sustainable Development Application and Research Center Courses:**

- ESD 510 Energy Science and Engineering, Prof. Dr. Volkan Ediger (2019-2020, 2020-2021 Fall)

**Energy and Sustainable Development Application and Research Center Thesis:**

- Mehmet Burak Şuşoğlu, January 2020, “Switching to Decentralized Renewable Energy Systems for a Sustainable Development of Turkey”, Kadir Has University, Energy and Sustainable Development Program, M.A. Prof. Dr. Volkan Ş. Ediger (Advisor) and Assoc.Prof.Dr. Gökhan Kirkil (Co-advisor)
- Elif Güney, January 2020, “Renewable Energy Cooperation in the BRICS: A Realistic Option”, Kadir Has University, Energy and Sustainable Development Program, M.A. Thesis. Prof. Dr. Volkan Ş. Ediger (Advisor) and Assoc.Prof.Dr. H. Akin Ünver (Co-advisor)
- M. Batuhan Alkan, March 2019, Importance of LNG in Turkey’s Natural Supply Security, M.Sc. Thesis. Prof.Dr. Volkan Ş. Ediger (Advisor), Assoc.Prof.Dr. Gökhan Kirkil (Co-advisor)

**Energy and Sustainable Development Application and Research Center Relevant Conferences:**

**Energy Talks:**

Energy Talks can be accessed here: [https://cesd.khas.edu.tr/tr/enerji-sohbetleri](https://cesd.khas.edu.tr/tr/enerji-sohbetleri)

- Energy and Climate Talks 1, Volkan Ş. Ediger, Dr. Uygar Özsesmi, 03.11.2020
- Energy and Climate Talks 2, Volkan Ş. Ediger, Atty. Değer Boden, 16.11.2020
- Energy and Climate Talks 3, Dr. Uygar Özsesmi, Utku Korkmaz, 24.11.2020
- Energy Talks 8- Starring: Dr. Değer Saygın, Director of SHURA Energy Transition Center, 21.02.2019
- Energy Talks 9- Starring: Kahraman Günaydın, Deniz Finansal Kiralama A.Ş. CEO, 21.03.2019
- Energy Talks 10- Starring: Defne Sadıklar Arslan, Director of Atlantic Council Turkey, 04.04.2019
• Energy Talks 11- Starring: Dr. Sohbet Karbuz, Energy Companies Association of Mediterranean Countries (OME) Oil and Gas Director, 26.04.2020
• Energy Talks 12- Starring: Atty. Murat Yazıcı, Founding Partner of Yazıcı Law Office, 03.10.2020
• Energy Talks 13- Starring: İsmail Çıldır, Axpo Turkey CEO, 31.10.2019
• Energy Talks 14- Starring: Levent Umut Feyzioğlu, Türkiye İş Bank Head of Project Finance Department, 05.12.2020
• Graduate Student Conference on Energy and Sustainable Development (GSCESD) http://gscesd.khas.edu.tr/ (1st GSCESD-2, 03.05.2019, 2nd GSCESD-3, 17.12.2020)
• Sustainable Energy Seminars 1- What is waste: How can we get rid of it or make use of it?, Starring: Osman Türkmen, TRL Enerji ve Makine Tic. ve Ltd. Şti. CEO and Founder, October 24 2019

Online Energy Talks:

• Online Energy Talks 1- Enerji Journalism, Starring: Mehmet Kara, Enerji Diaries News Platform, 28.04.2020
• Online Energy Talks 2- Recent Courses in Oil Prices, Dr. Okan Yardımcı, Oxford University Visiting Scholar, 05.05.2020
• Online Energy Talks 3- Outlook on Energy Industry in Turkey, Oğuz Türkmen and Orhan Aytaç, President and Member of TMMOB Chamber of Mechanical Engineers Energy Working Group, 12.05.2020
• Online Energy Talks 4- Energy, Environment, R&D and Technology, Prof. Dr. İskender Gökalp, METU Department of Mechanical Engineering, 19.05.2020
• Online Energy Talks 5- Environment, R&D and Technology, Prof. Değer Boden, Managing Partner of Boden Law Office, 26.05.2020
• Online Energy Talks 6- Opportunities Offered by Energy Transition Throughout the COVID 19 Outbreak, Dr. Değer Saygin, Director of SHURA Energy Transition Center, 02.06.2020
• Online Energy Talks 7- Energy and Geopolitics from the Eastern Mediterranean and Cyprus Perspective, Necdet Pamir, Cyprus International University Petroleum and Gas Engineering Senior Instructor, 09.06.2020
• Online Energy Talks 8- Innovative Technologies in the Development of Geothermal Energy in Turkey, Ural Halaçoğlu, Zorlu Enerji A.Ş. Project Development Manager, 16.06.2020
• Online Energy Talks 9- Are you IN or OUT? Energy & Lifestyle, Dr. Uygar Özesmi, Founder of Good4Trust.org, 23.06.2020
• Online Energy Talks 10- Energy Geopolitics and Diplomacy, Retired Ambassador Mithat Rende, 30.06.2020
• https://www.youtube.com/playlist?list=PLlkh1J3SlMhjWNBLC_2sbnbwYVragvU9

Energy Outlook Meetings:

• Energy Outlook Presentation by TMMOB, Starring: Oğuz Türkylma and Orhan Aytaç, President and Member of TMMOB Chamber of Mechanical Engineers Energy Working Group, 16.05.2019
Energy and Sustainable Development Application and Research Center Partnerships:

- Installation Engineers Association of Turkey (Cooperation Protocol)
- MENR Ministry of Energy and Natural Resources Department of Energy Efficiency and Environment (Project Partner)
- European Union Projects Consortiums
  - **ENGINE Project Partners:** Polytechnic University of Tirana / UPT (Lead applicant), Katholieke Universiteit Leuven / KU Leuven, Technical University of Sofie / TUS, National and Kapodistrian University of Athens / NKUA, Kadir Has University / KHAS, European University of Tirana / UET, ‘Aleksander Moisiu’ University of Durres / UAMD, Professional College of Tirana / KPT, Albenecon, Quality Assurance Agency in Higher Education / ASCAL, Creative Thinking Development / CRE.THI.DEV
  - **SPARCS Project Partners:** Energieinstitut an der JKU Linz(Austria), Bizkaia Sortaldeko Industrialdea S.A(Spain), Ennshafen OÖ GmbH(Austria), Adral-Agencia De Desenvolvimento Regional Do Alentejo SA(Portugal), Consorzio Cuioio-Depur Società per Azioni(Italy), Borealis Agrolinz melamine GmbH(Austria), Asociacion De Fundidores Del Pais Vasco Y Navarra (Spain), D’appolonia SPA(Italy), Fundacion Tecnalia Research & Innovation(Spain), Fundacion Circe Centro De Investigacion De Recursos Y Consumos Energeticos (Spain), Euroquality SARL(France), Scuola Superiore Di Studi Universitari E DI Perfezionamento Sant’anna (Italy).
Faculty of Communication

Faculty of Communication Publications:


International and European Studies Research and Application Center

International and European Studies Research and Application Center Symposiums:

- 10th International Neighborhood Symposium (INS) Online - 11 and 17 December 2020 The 2020 INS will be held online with CIES and its partners. The themes of the symposium include the role of civil society during the Covid-19 outbreak, empowerment of youth, gender dynamics, intercultural dialog, sustainable development and sustainable cities.

Istanbul Studies Research and Application Center

Istanbul Studies Research and Application Center Conferences:

- Supporting Sustainable Cities: Developing Data-Based Local Policies (October 24, 2019) “Supporting Sustainable Cities: This conference, held within the scope of the “Developing Data-Based Local Policies” project, aimed to examine mechanisms for producing and sharing innovative and up-to-date data and evaluating the contributions realized in delivering these mechanisms to innovative and sustainable cities by focusing on data produced and shared by local governments.

Istanbul Studies Research and Application Center Seminars:

- An Example of Using Digital Tools in Monitoring and Evaluating Cities Kent95 Project (November 16, 2019) In this seminar, Kent95: The research methods used in the Data-Based Policy Tool Project are explained. This project carried out at a time period when the use of digital tools in monitoring and evaluating cities is increasing aims to take the inventory of the services and social assistance of local governments towards children and families and to map them based on layers that will give an idea about social needs. The methods and techniques used in the data collection, database creation, analysis and mapping processes in the project were explained within the scope of the seminar.

Istanbul Studies Research and Application Center Meetings:

- Kent95: Data-Based Policy Tool Introduction Meeting (February 25, 2020) Meeting, Kent 95: The meeting was held on February 25, 2020 at Kadir Has University with the purpose to introduce the interactive platform developed and recently updated as part of the Data-Based Policy Tool Project and to receive comments and feedback from the participants on the improvement and sustainability of the platform.
Istanbul Studies Research and Application Center Video – Seminars:

- **City Talks IV: Viewing Istanbul from the Perspective of Urban Political Economy (April 24, 2019)**
  This interview focused on one of the biggest promises of urban political ecology as an approach, that is to eliminate the opposition relationship between the natural and the urban, the elements that may destroy this relationship, an approach to the subject from the urban justice framework, the transformation of the housing market and its relationship between urban ecology. The full interview can be accessed from the link below; [https://www.youtube.com/watch?v=nhunQqPCbu8](https://www.youtube.com/watch?v=nhunQqPCbu8)

**Faculty of Economics, Administrative and Social Sciences**

**Faculty of Economics, Administrative and Social Sciences Symposiums:**

- **10th International Neighborhood Symposium (INS) Online - 11 and 17 December 2020**
  2020 INS will be held online with CIES and its partners. The themes of the symposium include the role of civil society during the Covid-10 outbreak, empowerment of youth, gender dynamics, intercultural dialog, sustainable development and sustainable cities.

**Faculty of Communication**

**Faculty of Communication Courses:**

- **CF 340 City, Culture and Media**

**Faculty of Business Administration**

**Faculty of Business Administration Relevant Publications:**

- Meltem Kiygi Calli. Assessing Packaging Design Factors Affecting Consumers’ Preference and Purchase Intention: A Study on Organic Products (It is in progress to be published in 2021)

**Directorate of Core Program**

One of the basic 5 modules of the "KHAS 105 Universal Values and Ethics" course, included within the compulsory courses of Fall semester in the KHAS Core Program, focuses on the topics of Citizenship
and Participation. Issues such as climate change and global warming are also discussed within this framework and the responsibilities of individuals particularly living in cities are discussed.

Climate and global environmental problems are discussed in different aspects in the "Universal Issues" course, one of the elective courses of the Spring term within the scope of the Core Program.
ANTI-CORRUPTION

Principle 10: Businesses should work against corruption in all its forms, including extortion and bribery.

Kadir Has University aims to be explicit and transparent in its management processes. It stands against any and all kinds of corruption, bribery and unethical behaviors within the University. It puts in place and monitors the required directives to fight against corruption within the University.

Quality Assurance System

In order to ensure the quality assurance of any work carried out under the University, the Corporate Research and Evaluation Directorate (KADED) which started to operate as of August 2018 has been coordinating the required operations. The Quality Commission which was established in the scope of Kadir Has University Directive on Quality Assurance and which gathers with the participation of the relevant administrative units’ representatives, identifies corporate indicators, monitors the services provided under the University and determines the required improvement works. Moreover, KADED and Quality Commission is under the duty to extend throughout the University any works performed in the scope of quality processes and strategic plan. For this purpose, KADED carries out joint works with the relevant units regarding education, research and serving the public; and operates to ensure that the quality aimed by the University’s management is met in all service areas.

Academic Integrity and Academic Ethics

Being an educational and research institution, Kadir Has University lists academic integrity as one of its core values. Kadir Has University takes the required measures to prevent any potential academic integrity breaches and to ensure that the academic ethics rules it determines are followed. In this scope, the University has put in place the Kadir Has University Directive on Scientific Research and Publication Ethics. The ethic committees established in different scientific fields in the scope of the Directive assure that the research and publication ethics is ensured.

Personal Data Protection Law

Kadir Has University shows maximum sensitivity for protection of personal data. All kinds of personal data belonging to persons related with the University are processed within the limits designated under the legislation for the purpose of their protection in compliance with Personal Data Protection Law No.6698.

Directive on Purchases and Tenders

The purchasing process in Kadir Has University is executed according to the Kadir Has University Directive on the Purchases that was published in the Official Gazette dated 16.08.2016 and numbered 29803. In the same framework, “procurement of administrative and/or support services” is determined in scope of the criteria under article 6 of Directive on Purchases; and one of the following methods -the Direct Procurement Method, Bargaining 19 Method and Open Bidding Tender Method- is applied depending on the scope and type of the work. The Directive on Purchasing can be found at Kadir Has University’s website. It covers the procurement of services that are determined by Kadir Has University and which are outside Kadir Has University’s main field of activities. Pursuant to the technical specification drafted for the works requiring outsourcing, Kadir Has University works with companies that are in compliance with its quality standards and norms. A contract is signed with the company approved by Kadir Has University management based on the “Service Contract” drafted by
the Legal Department, for the price and term agreed by the purchasing unit. Renewal of the Service Contract and determination of price increases are made upon mutual agreement by the company and University in accordance with the relevant provisions under the contract.

**Cybersecurity & Critical Infrastructure Protection Application and Research Center**

**Cybersecurity & Critical Infrastructure Protection Application and Research Center Relevant Trainings:**

Our Research Center supports access to cost-effective vocational training in cyber security through academic activities and certificate programs. Free training programs offered by our Research Center in the field of cyber security are as follows:

- **(Vocational Program)- Cyber Security Summer Camp Program for High Schools, 2019, Kadir Has University,**
- **(Vocational Program)- Applied Cyber Security Training, 2019, Kadir Has University**
- **(Vocational Program)- Cyber Security Summer Camp program, 2019, Kadir Has University**
- **(Training Seminar)- "Practical Data Science Suggestions Seminar for Malware Prediction”, 2020, Bahçeşehir University**
The changing world conditions, technological developments and globalization have brought along the need for a different human resource profile. Competencies such as critical thinking, being a team-player, communication and collaboration as well as social skills come to the forefront not only in the academic world but also in the business life. It has been discussed to instill these skills that are also referred to as the 21st century skills to the new generations in each phase of their education starting from the pre-school. Kadir Has University’s New Education Model was built based on these needs. With the Core Joint Curriculum, all our students will grow up as individuals possessing the fundamental humanistic and universal values as well as the basic competencies independent from the programs that they will follow. Getting separated for their own programs after the Core Joint Curriculum, our students will gain the competencies specific to their programs by working on real projects in the scope of the project-based education model instead of the conventional theory-oriented education model. With our new education model, we basically aim our graduates to be professionals who are creating a difference in the business and academic world and are producing solutions against the problems the world and our country is facing.

The courses designed in the scope of the Core Joint Curriculum are also qualified to allow our student to contribute to our university’s works in fields such as social responsibility, sustainable development goals as well as the 10 principles of United Nations Global Compact. The explanation for some of these courses designed can be found below:

**KHAS 101 Origins and Consequences**: The aim of this course can be defined as bringing the discoveries and inventions in the basic sciences that change the world and our daily lives up for discussion together with their features transformation of which form a threshold and with their cause & effect relationships. The primary objective is to create awareness by focusing on the opportunities provided by the inventions which are triggering the causality and different transformations/changes.

**KHAS 102 Scientific Discoveries and Engineering**: The aim of this course can be defined as bringing the discoveries and inventions that change the world and our daily lives up for discussion together with their features transformation of which form a threshold and with their cause & effect relationships. The primary objective is to create awareness by focusing on the opportunities provided by the inventions which are triggering the causality and different transformations/changes. The course content shall include the following subjects: communication from radio to internet, mobility from the wheel to space crafts, production of steel and the skyscrapers, rontgen and tuberculosis epidemic, measuring systems and the nano concept, the number zero and the numerical systems.

**KHAS 103 History of Humankind**: The course aims to bring the significant threshold situations and incidents including all technological and political thresholds starting from the first existence of human beings on earth till today up for discussion. The objective is to create awareness through in-depth discussions on how the human race has transformed the environment, bodies and mental developments. In the scope of the selected examples, the perception on the following terms will be brought up for discussion: science-technology-development, settlement-agriculture-production-politics and cities; devices-infrastructure-mobility; production-consumption; health-diet/nutrition/hunger-thirst/water; war-peace-civilization.

**KHAS 104 Art, Literature and Controversy**: The course aims to increase the students’ awareness regarding the artistic style, content and social values through the works to be carried out on the selected visual arts and literature examples. The selected visual works and texts shall be analyzed in the framework of their historical styles, their design/production process features and their impacts in
terms of cultural heritage. The contradictory art pieces to be discussed in the scope of the course aims to examine the political and transformative power of the arts. The students who complete the course shall be able to evaluate the visual and literary works in terms of historical and cultural context, to interpret their purposes and structural features and shall gain awareness on their political and transformative powers at the social scale.

**KHAS 105 Human Values and Ethics:** This course aims to bring up a series of subjects ranging from current ethical problems to contradictory philosophical propositions.

**KHAS 106 Global Issues:** The course aims to bring the global problems of the 21st century as well as their impacts on the individuals up for discussion. The course includes the following discussions in the scope of the fundamental concepts and facts of the social ontology: Subject-object contrasts, individuals and institutions, networks and network-based societies, social anthropology.

**KHAS 107 Design:** This course aims to introduce the design and design culture to the students through different perspectives. The course’s objective is to bring the design and design culture up for discussion with an extended point of view from technical, material, spatial, ecological and global perspectives. The primary goal of the course is to create awareness and extend the discussion through a rich sample as to make students question the arts, architecture, engineering, science and boundaries between the internal and external. Styles, materials and concepts constitute the main framework of the creative production, technology culture and industry samples.

**KHAS 108 System Thinking and Exploring the Environment:** The course aims to raise awareness in students regarding the invisible system layers of the designed world. The course’s objective is to understand the world that was put together through system thought and to externalize the system facts that are at the individual, local and global scales. The primary goal is to interpret the environment through system thought principles, practices and exercises. The course includes the following: systems, system components, system operation styles, system features, systematic behavior and perception of the environment as a multi-layer and network-based system.

**KHAS 109 Computational Thinking:** This course aims to introduce different thinking and problem-solving modes that allows numerical/calculative thinking to the students. During the course, the numerical/calculative thinking concept shall be examined following the short descriptions of analytical thinking, logic, mathematical thinking, problem solving and scientific thinking processes. The course includes the following subjects: numerical/calculative thinking as a problem-solving process, problem formulation, data analysis and organization, decomposition, pattern recognition, pattern abstracting, algorithm designing, essentials of coding and introduction to Phyton.

**KHAS 110 Civic Responsibility Project:** This course aims to develop the practices and skills related to serving the public, education and thinking in students as active individuals of a pluralist democratic society. The content of the course includes the following subjects: consciousness of citizenship, philanthropy, 23 volunteerism, serving the public, criticism on the political activism concepts, university-society interaction and leadership in public service. The course’s objective is to provide the students with the experience through the social responsibility projects that they will design themselves.

**KHAS 112 Understanding Mathematics:** This course aims to explain the fundamentals of mathematics to the students through daily life problems. The course will teach students which mathematical tools can be used against a specific type of problems instead of memorizing the formulas and solution methods.